APPENDIX I

1. **PARENT-CHILD-SCHOOL ACTIVITIES SUBSCALE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subscale Items** | **Mean** | **SD** | **Strongly Disagree**  **%** | **Disagree**  **%** | **Agree**  **%** | **Strongly Agree**  **%** |
| **Q3:** I frequently talk with my child about  school | 3.60 .546 | | 1 | 1 | 37 | 61 |
| **Q6**: I read to my child every day | 2.42 .881 | | 16 | 36 | 37 | 11 |
| **Q9**: I have visited my child classroom several time in the last four month | 3.05 .804 | | 6 | 12 | 53 | 29 |
| **Q10**: There are many children books in our home | 2.97 .899 | | 10 | 12 | 49 | 29 |
| **Q11**: I have attended activities at my child school several times, the past four month (School presentations, kids acting, singing, recitals, participated in parents-teachers meetings, parents workshops, etc.) | 2.83 .785 | | 6 | 23 | 53 | 18 |
| **Q13**: Reading books is a regular activity in our home. | 2.69 .921 | | 14 | 22 | 47 | 17 |

1. **PARENT-SCHOOL RELATIONS SUBSCALE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subscale Items** | **Mean** | **SD** | **Strongly Disagree**  **%** | **Disagree**  **%** | **Agree**  **%** | **Strongly Agree**  **%** |
| **Q1:** I feel very comfortable visiting my child’s school | 3.13 .779 | | 8 | 1 | 61 | 30 |
| **Q2**: If my child misbehaved at school, I would know about it soon afterward | 3.24 .664 | | 3 | 5 | 58 | 34 |
| **Q14**: If my child will have problems (academic or behavioral) in school, I would know how to get extra help for her/him. | 3.16 .751 | | 6 | 5 | 58 | 31 |
| **Q17**: I feel comfortable to come to my child’s school. | 3.22 .712 | | 7 | 8 | 57 | 28 |
| **Q18**: The leaders (school directors, teachers) of our children’s school facilitate honest conversation among students, and families from different ethnic backgrounds | 3.23 .752 | | 5 | 5 | 52 | 38 |

1. **PARENT-SCHOOL-COMMUNITY COLLABORATION SUBSCALE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subscale Items** | **Mean** | **SD** | **Strongly Disagree**  **%** | **Disagree**  **%** | **Agree**  **%** | **Strongly Agree**  **%** |
| **Q5:** I always know how well my child is doing in school. | 3.18 .773 | | 6 | 5 | 54 | 35 |
| **Q7**: I talk with other parents (regardless of their ethnicity) frequently about educational issues. | 3.05 .747 | | 6 | 9 | 61 | 24 |
| **Q8**: My child attends community programs regularly (library readings, NGO extra-curricular activities, and other community fun events). | 2.82 .840 | | 8 | 20 | 52 | 19 |
| **Q15**: In the past 4 months, I volunteered (help clean the classroom, assist the school with various activities, etc.) at my child’s school. | 1.93 .665 | | 23 | 65 | 9 | 3 |
| **Q16**: I know of many programs for children in my community that are free and accessible to everyone, such as art-fairs events, eco-projects, library programs, NGO programs, etc. | 2.40 .879 | | 18 | 33 | 41 | 8 |